

Music development plan summary: Adel Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Gail Outram
Name of school leadership team member with responsibility for music (if different)	Tamsin Benning
Name of local music hub	Artforms
Name of other music education organisation(s) (if partnership in place)	West Yorkshire Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Music lessons are timetabled weekly for 30 minutes from EYFS to Y2 and for 60minutes from Year 3 to Year 6. In addition to the weekly lesson, all children participate in a weekly singing assembly, led by the music leader and there are ample opportunities for incidental music throughout the school day.
- Our music long term plan is published on our website.
- Our music curriculum is bespoke to Adel Primary and forms a progressive sequence of learning, devised using quality resources from various sources i.e. Charanga, BBCtenpieces, SingUp, The Model Music Curriculum, and The West Yorkshire Music Hub.
- Music is embedded in EYFS. Nursery and Reception engage in a taught weekly music session, following the Charanga music scheme. In addition to the taught

weekly session, children have access to instruments in provision areas and there are daily incidental music opportunities throughout the day, e.g. using songs to support transition times and rhythm and beats to support storytelling and literacy sessions.

- Music lessons are taught in Y1, Y2 and Y5 by the music lead. Y6 is taught by the class teacher. Y3 is taught ukulele by a professional from Artforms. Y4 is taught guitar by a professional from Artforms. Y5 and Y6 learn to play the glockenspiel. Lessons taught by Artforms are subsidised and paid for by school.
- All children have the opportunity to learn to sing or play a tuned or untuned instrument as a whole class. Children in KS2 learn to read notation through learning the glockenspiel. Children in KS1 focus on pulse, pitch and rhythm through singing, listening to music, composing and playing percussion instruments.
- Y5 and Y6 find out and compose their own digital sound tracks through the digital audio workshop (DAW) on Charanga.
- Each half term classes focus on a different music dimension.
- Each half term classes focus on a different genre of music for appraisal.
- Music lessons are differentiated for SEND children. Chime bars may be used instead of glockenspiels in Y5 and Y6. SEND children are paired with more able children or supported by a TA. Singing assembly includes learning songs with BSL.
- Assessment is ongoing in each class. At the end of each term children perform for their peers in another class. The audience gives the performers a star and a wish. The session is videoed by the teacher and shown to the class to find out if the performance could be improved and what was successful.

Part B: Extra Curricular-Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Children are signposted to Saturday morning music sessions at music centres or music workshops organised by Artforms who are part of the West Yorkshire Music Hub.

- A choir is held at lunchtime for children in Y5 and Y6 lead by the music lead. The choir perform for city wide events such as performing at the Leeds arena or for school held event such as the Summer or Christmas fair.
- At Christmas time there is a singing club for children in Y3 and Y4. The children join with the Y6/Y5 choir to perform at the Christmas fair.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- The children sing in a whole school singing assembly each week.
- Children are given the opportunity to choose the listening music for Celebration assembly on a Friday.
- A different music artist is listened to each week as part of the Kindness Matters assembly. The song choice is about the same topic being talked about such as homelessness or looking after the environment.
- Each year all children learn a song to participate in SingUp Day and appear in the digichoir.
- Each class does a singing/ instrumental performance for parents at Christmas time.
- Each class performs in the World Dance and Music festival in Summer 2 on the school field for parents. Children learn a song or dance from another culture.
- Each year the music lead applies for a music enrichment grant through our music partner Artforms. This is used to provide a live music performance for the whole school and on occasion a music workshop for KS2.
- Classes perform songs and on instruments to parents in class assemblies.
- When possible children in KS1 and KS2 participate in events provided by Artforms such as the Big Sing and the Leeds Arena Choir event. These opportunities are free and parents pay for the coach.

In the future

This is about what the school is planning for subsequent years.

- There is a plan for children to perform on instruments once every half term in Singing Assembly. This may include children who would like to show case an instrument they are learning outside school or class instruments learnt in lessons such as the ukulele or guitar.

- We hope to strengthen links with a local secondary school so children can go and watch musical performances and students can come into Adel Primary to perform for the children