

Parent information session

Welcome!

Adults who will be working in Year 3

- Miss Goodwin

Class teacher



- ▶ Mrs Wilson

Teaching assistant



- ▶ Mrs Noutch

Teaching assistant

General information

- Indoor and outdoor shoes
- Water bottles
- Healthy snacks – different to Year 2
- Label all uniform
- School doors open at 8:40am and close at 8.45am
- Home time: doors open at 3.10pm
- Less reliance on sheets
- Pen license

(Typical) Weekly Timetable

	8.40 to 8.45am	8.45am to 9.45am	9.45am to 10.00 am	10.15 to 11.15am	11.15 to 12.05 pm (50 m)	12.55pm – 2pm	2pm – 2.50pm (50 m)	2.50pm to 3.10pm
Monday		Writing LO: To use a story mountain to understand events	Spelling group D3	Fluency reading	Maths Represent numbers to 100	PE	PSHE Pre assessment <i>Handwriting (10)</i> Spellings stage 3	Class story Stone age boy
Tuesday		Ukelele		Maths Partition numbers to 100	Science How are rocks different? Spelling group D1	<i>Handwriting (10)</i> Oracy talk rules picture news (nca)	- spelling test (year 1-2 words) - Mini break Spellings stage 3	Class story Stone age boy
Wednesday		Writing LO: To plan my own story using a story mountain	Spelling group D2	Fluency reading	Maths Number line to 100	Science What rock is this?	Computing Internet safety <i>Handwriting (10)</i> Spellings stage 3	Class story Stone age boy
Thursday		DT		History Spelling group D3	Writing LO: To write an introduction	Maths Hundreds	PE	Class story Stone age boy
Friday		Writing LO: To revise	<i>Handwriting (10)</i>	Fluency reading	PSHE Healthy families	RE Spelling stage 3	Spanish Assembly	Class story

Four writing lessons

Four Maths lessons

Three fluency reading lessons

PE twice a week: Tuesday and Wednesday

Ukelele - Thursdays

An hour of spellings

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Stone Age to Iron Age		Ancient Egypt			
Geography			Climate Zones		South America (rainforest)	
Science	Rocks, soils and fossils	Light and shadows	Forces (friction and magnets)	Animals including humans (movement and nutrition)	Plants (flowering plants)	Plants (flowering plants – life cycle)
English (writing)	Theme: Stone Age / Rocks Key texts: Stone Age Boy (Sitoshi Kitamura) The Fossil Hunter (Kate Winter) Good Hope – poem (Benjamin Zephaniah) Key outcomes: Adventure narrative Diary entry Poetry	Theme: Stone Age / Rocks Key texts: Stone Girl Bone Girl (Laurence Anholt) The Street Beneath My Feet (Charlotte Guillian) Key outcomes: Narrative Non-chronological report	Theme: Egyptians Key texts: Mummies Unwrapped (Tom Froese) Secrets of a Sun King (Emma Carroll) Key outcomes: Non-chronological report Newspaper report	Theme: Egyptians Key texts: Secrets of a Sun King (Emma Carroll) Zeraffa Girraffa (Diane Hofmeyr) Key outcomes: Suspense Narrative Diary entry	Theme: Rainforest Key Texts: The Wild Robot (Peter Brown) The Great City (Harold Monro) Key outcomes: Narrative Instructions Poetry	Theme: Rainforest Key texts: Let's Save the Amazon (Catherine Barr & Jean Claude) The Great Kapok Tree (Lynne Cherry) Key outcomes: Hybrid information text Persuasive writing
Maths	Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Measure (Length and Perimeter)	Fractions Measure (Mass and Capacity)	Fractions Measure (Money) Measure (Time)	Measure (Time) Geometry (Shape) Statistics
PSHE	Families and relationships Zones of regulation	Health and wellbeing	Citizenship	Economic wellbeing	Safety and the changing body	Wellbeing / Transition
Religious Education	How do different people express spirituality?	Why do people follow inspirational leaders?	How do Jews use stories to remember God's covenant?		How do the 5 pillars help Muslims to lead a good life?	

Art	Gestural Drawing with Charcoal (Drawing, Sketchbooks)		Working with Shape and Colour (Printmaking (Stencil/Screen Print), Collage)		Telling Stories through Drawing and Making (Drawing, Sculpture, Sketchbooks)	
Design Technology	Cooking (Dips and Dippers)		Structures (Desk organiser or pencil case)		Textiles (Soft toys)	
Computing	<i>Beliefs, opinions and facts on the internet</i> Connecting computers <i>Online safety lesson is taught at the beginning of every half term.</i>	<i>Who should I ask?</i> Stop frame animation	<i>When being online makes me upset</i> Introduction to programming	<i>Sharing of information</i> Branching databases	<i>Rules of social media platforms</i> Events and actions in programs	<i>Recap on online safety taught throughout the year</i> Desktop Publishing
Spanish	Presenting Myself (Retrieval from EYFS & KS1)	CULTURAL LESSONS ('La Tomatina' festival)	Dates (La fecha) (Retrieval of numbers)		What's the weather like? (Que tiempo hace?)	
Music	Ukelele & Singing	Ukelele & Singing	Ukelele & Singing	Ukelele & Singing	Ukelele & Singing World Music	
PE	Rounders – Striking & Fielding Football - Invasion	Fitness Tag Rugby - Invasion	Gymnastics – Unit 1 Hockey - Invasion	Dance Tennis	OAA Orienteering Cricket	Athletics Netball

Reading at home

- Reading - books sent home weekly and must be returned on your days
- A book should be returned for another book to be sent out
- Please read with your child as often as possible
- Echo reading - an adult reads a passage, and then the listener repeats it, focusing on mimicking the first reader's fluency and expression
- Questioning and/or just listening to you read is effective

Vocabulary Questions with Victor

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?



Retrieval Questions with Rex

- Who are the characters in this text?
- When / where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?



Summarising Questions with Sheba

- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?



Be an Author with Arlo

- What does the word... tell you about...?
- Find two ways that the author tells you...
- What do you think the author meant by...?



Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- Can you explain why...?
- What do these words mean and why do you think that the author chose them?



Prediction Questions with Pip

- Can you think of another story with a similar theme?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?



Compare, Contrast and Comment with Cassie

- What is similar/different about two characters?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which is better and why?

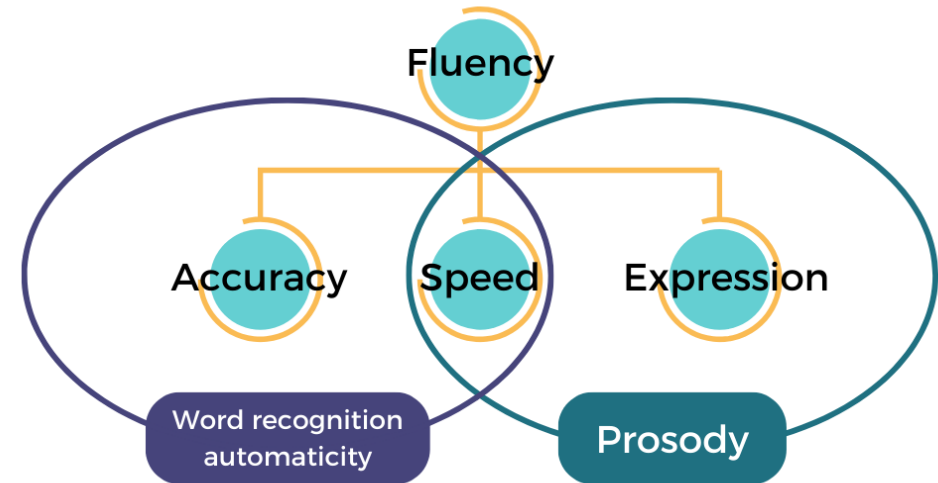


- Which words do you think are most important? Why?
- Which words do you like the most? Why?
- How has the author made you feel happy/sad/angry/frustrated?



Reading at school

- Three fluency lessons a week
- Reading in small groups based on fluency level which is assessed regularly
- Repeated reading, echo reading, choral reading
- Focus on new vocabulary with phonics support
- Comprehension questions throughout
- Later in the curriculum – questions on a text



Spelling homework

- Ten words each week that follow a rule such as "words with the suffix -er" or "words with the prefix dis-" or "challenge words"
- An hour a week in school of learning
- A weekly test in school
- Handwriting homework with spelling words with a focus on handwriting
- Homework set at the stage your child is working towards
- Spelling shed log ins – please contact me if needed
- In class, we have an active approach to editing spellings in our writing lessons

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	Step 1: Words where the digraph 'ou' makes an /ow/ sound	Step 7: Words with the prefix 're-'	Step 13: Words with the digraph 'ai' and tetragraph 'aigh'	Step 19: Words ending in 'al'	Step 25: Words with the suffix '-er'	Step 31: Words ending in '-sion'
Words	mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge	straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter	arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical	teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher	vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision
Objective	Step 2: Words where the digraph 'ou' makes a /u/ sound	Step 8: Words with the prefix 'dis-'	Step 14: Words with the digraph 'ei' and tetragraph 'eigh'	Step 20: Words ending in 'ie'	Step 26: Words where the digraph 'ch' makes a /k/ sound	Step 32: Challenge Words
Words	touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree	freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh	battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable	scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos	special, strange, difficult, important, length, perhaps, position, pressure, question, purpose
Objective	Step 3: Words where 'y' makes an /i/ sound	Step 9: Words with the prefix 'mis-'	Step 15: Words where the digraph 'ey' makes an /ai/ sound	Step 21: Words ending in '-ly' where the base word ends in 'le'	Step 27: Words ending in '-gue' and '-que'	Step 33: Revision Words
Words	symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics	mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid	obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey	gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly	vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque	exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise
Objective	Step 4: Words ending in '-sure'	Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words	Step 16: Words with the suffix '-ly'	Step 22: Words ending in '-ly' where the base word ends in '-ic'	Step 28: Words where the digraph 'sc' makes a /s/ sound	Step 34: Revision Words
Words	treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure	developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened	calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly	basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically	science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend	freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically
Objective	Step 5: Words ending in '-ture'	Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Step 17: Words that are homophones	Step 23: Words ending in '-ly'; exceptions	Step 29: Words that are homophones	Step 35: Revision Words
Words	adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture	forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped	great, main, grown, missed, meet, grate, mane, groan, mist, meat	truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily	ball, bawl, break, brake, male, mail, fair, fare, berry, bury	teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable
Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Challenge Words	Step 36: Revision Words
Words	actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore	build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight	address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence	accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter	disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion

Handwriting

- Cursive handwriting through weekly lessons
- Pen license will be given when they are showing **consistently** neat writing in all books including geography, history etc.
- Choices of pens/pencils, grips and technology to support
- Book expectations
- Key focus at the start of the year and intervention if needed

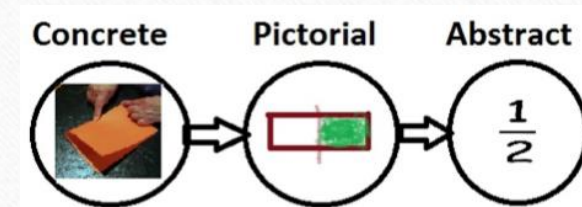
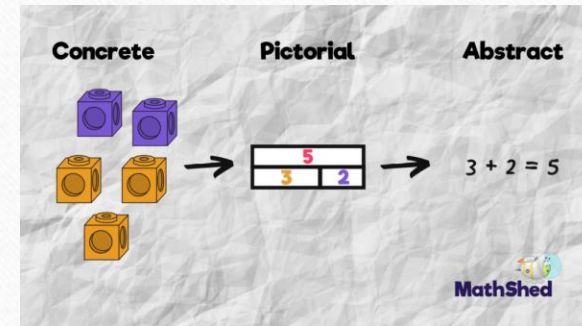


Maths

- White Rose Maths
- Number knowledge will increase and focus on numbers up to 1000
- Multiplication focus – 2, 5 and 10 (year 2) and 3, 4, and 8 (Year 3)
- government checks Year 4
- TT Rockstars – I can tell you where your child is if you are unsure in terms of progression.
- Mathematics homework – your child can go ahead but we may have not covered the content

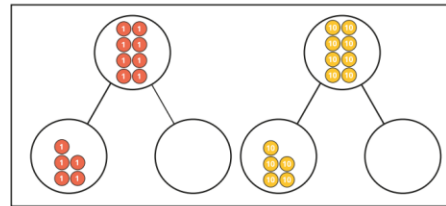
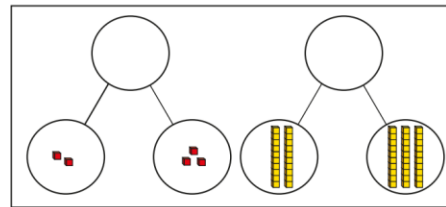
Maths - The Concrete-Pictorial-Abstract (CPA) approach

- Concrete – base 10, counters, multilink, coins, items
- Pictorial – pictures of items or things,
- Abstract – numbers



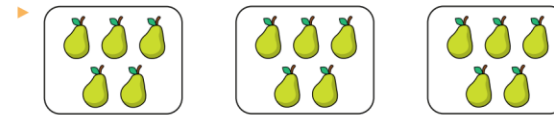
Maths – language and method

Hundreds	Tens	Ones



There are _____ equal groups with _____ in each group.

There are _____ altogether.

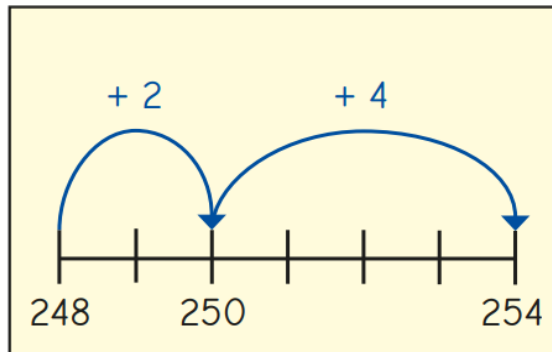


_____ + _____ + _____ = _____

_____ × _____ = _____

$$\begin{array}{r}
 427 \\
 + 363 \\
 \hline
 790 \\
 1
 \end{array}$$

Mo



8	2
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80	20
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ADDITION	SUBTRACTION
add plus and total	take away minus less reduce remain
increase more sum together	take from fewer take difference how many more

MULTIPLICATION	DIVISION
multiply times product multiplied by	divided by share divide
groups of lots of doubled	divisible by group each share equally

Homework

- Set on a Monday
- Spellings on Spelling shed
- Mathletics – 2 to 3 tasks – they can go ahead but they may find this tricky
- Interaction on TTRS
- Topic grids – geography, science and history
- Daily reading at home
- Log ins
- Please do ask me if you need any support and I am more than happy to help!

Useful websites

- Reading: <https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>
- Reading : <https://www.booksfortopics.com/booklists/recommended-reads/year-3/>
- Please do check what we are reading in class, too!
- Maths: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Internet safety: <https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home/for-3-7-year-olds/>

Behaviour

- Class targets and visions
- Pupil and teacher promises
- Ask, tell, consequence
- Restorative practice
- Class dojos
- Star of the week
- Sticker week

Emotional wellbeing

- Zones of regulation curriculum
- PSHE lessons on classes needs
- Check in boards
- Calm corner
- Adjustments and staff support
- Please do speak to me, Mrs. Cordingley or Mrs. Benning

Class assemblies/shows

- Join us to celebrate our hard work through reading, songs, acting and dancing!
- Thursday 16th January – class show
- Thursday 21st May – class show
- *Thursday 11th December – festive show*

School trips

- Leeds City Museum – Egyptian workshop
- Christmas orchestra – waiting for possible dates
- Some sports trips depending on random selection

Contacting teachers

Parents should contact the school office if wishing to contact teachers via email as this is monitored daily.

school@adelprimary.org.uk

Any questions?

Reading at home

"Young people are still motivated to read when it connects to their interests, when they have choice, and when it feels relevant to their lives. We must meet young readers where they are – emotionally, culturally and digitally."

- Graphic novels, comics, magazines, everyday things such as recipes make it applicable to everyday life



Books tied to films or TV series.



Books with visually appealing covers.



The freedom to choose what they could read.



Hearing recommendations from friends, family or teachers.



Encouraging reading through a variety of formats.



Consider using digital formats.