

Dates to remember:

- **Thursday 30th April - Year 1 class assembly**
- **Monday 4th May - May Bank Holiday**
- **W/c Tuesday 5th May - Book fair in school**
- **W/c Tuesday 5th May - Deaf awareness week**
- **Thursday 21st May - UN World Day for cultural diversity, dialogue and development**

Art

This term, we will be focusing on 'birds'. We will be creating bird sculptures out of various objects alongside studying them.

Spanish

Our unit this term will consist of retrieving colours and numbers from reception, coupled with a new unit about ice cream (Los Helados).

Maths

This half term, we will move onto multiplication and division, fractions and geometry (position and direction). We will be exploring the concept of 'halves' and 'quarters' alongside arrays and how we can sort objects into equal groups. We will also be discussing location, such as forwards and backwards coupled with left and right.

Geography

This half term, we will be starting a new topic surrounding 'Coasts'. Children will explore the features of a coastline and the natural elements that shape it, such as sand, sea, and cliffs. They learn about how the land meets the sea, the different types of coastlines, and the animals and plants that live there. We will also explore human activities along the coast, like building sandcastles, fishing, and visiting beaches.

Year 1 Summer 1

English

Our theme for this half term is 'Wildlife'. We will be exploring the 'Storm Whale' and 'Emerald Forest'. Alongside embedding the Year 1 'must haves', such as: capital letters, full stops, question/ exclamation marks, sentences that make sense and spelling high frequency words, we will be carrying out a variety of tasks. We will be creating fact - files and grouping information into appropriate subheadings (an informal fact file). We will also be creating diary entries and, as aforementioned, honing in on our Year 1 'must haves' to ensure that we are ready for Year 2.

Science

In science this half term, we will be investigating 'Animals (vertebrates)'. We will be investigating different vertebrate groups, such as mammals, amphibians, birds and reptiles, and which features animals have in common to be grouped in such a way. For example fur/ scales.

Music

This term in music, the children will be focusing on 'World music', homing in on the 'Samba' a lively and energetic style of music from Brazil. Through listening to Samba rhythms, children explore the instruments used, such as drums, shakers, and whistles. They also learn how to move and dance to the music, experiencing the fast-paced, joyful beats of Samba.

Computing

This half term's unit consists of an introductory lesson surrounding online safety - 'How much time should we spend on technology?' We will then delve into the programming animations unit, entailing how to create simple animations using basic programming tools. They explore how to sequence actions, such as moving characters, changing backgrounds, and adding sounds, to bring their stories to life.

RE

This half term, we will be focusing on 'What does it mean to belong to a community of belief?' helping children understand the concept of belonging to different religious communities. They explore how people from religions like Christianity, Islam, and Judaism come together to share beliefs, celebrate special occasions, and support one another. Children learn about the places of worship (such as churches, mosques, and synagogues) and important traditions that help people feel part of a community.

PSHE

Our unit this half term is 'Safety and the Changing Body'. Children will learn how to stay safe and understand how their bodies grow and change. They explore ways to keep safe in different situations, including road safety, online safety, and knowing who to ask for help. Children also learn about body changes from baby to child, the names of body parts, and the importance of personal boundaries.

PE

This term we are starting a new unit of 'mini tennis' exploring ball control and the variation of ways in which we can move with the ball whilst balancing it on our racket. We will also explore ways of making the ball travel. Our 'RealPE' topic is 'physical', focusing on basic physical skills such as running, jumping, balancing, and throwing. Children will learn how to work with others, improve their co-ordination.