

Dear Parents,

Welcome to the summer term. Our three-day residential trip to Malham is sure to be a highlight of this half term, and we are very much looking forward to the experiences ahead.

Throughout this half term in English, we will be basing our work around our visit to Malham, using this experience to write a hybrid text that covers a range of different genres. Weekly spellings are set on Spelling Shed (Ed Shed), and we encourage regular access to the site, ideally at least three times a week, to support spelling and vocabulary development.

In mathematics lessons, we will begin by focusing on statistics, including the drawing and interpretation of line graphs. We will then move on to geometry, where we will explore degrees; describe and draw angles; and identify, describe and represent positions following reflections and translations using appropriate mathematical language. We will also learn that although the position of a shape may change, its properties remain the same. A useful website for consolidation is:

<https://www.bbc.com/bitesize/subjects/z826n39>

Mathletics will continue to support revision and practice.

Our science focus this half term will be Forces. Through practical activities and investigations, we will develop our understanding of gravity, resistance, momentum and how forces affect movement. Forces will also form the basis of our topic homework this half term.

Within our geography learning, we will be studying Rivers. We will explore how rivers are formed and the journey they take from source to mouth, investigate the water cycle, identify key river features and learn about some of the world's longest rivers using maps and atlases. We will also examine how rivers are used for transport, energy and food, as well as the impact humans can have on river environments. Later in the unit, we will consider issues such as flooding and river conservation, encouraging us to think about how these important natural resources can be protected.

Turning to history, we will be learning about the Early Islamic Civilisation, exploring how and when it began and how it grew into a vast and influential empire. We will study Baghdad during its Golden Age, discovering what life was like, how the city was designed and why it became a centre of learning and innovation. We will also explore key achievements in science, medicine, mathematics and trade, and consider how these developments still influence our lives today.

As part of our RE learning, we will be exploring pilgrimage and why it is important in different religions and worldviews. We will study significant places such as Jerusalem, Mecca, the River Ganges and Amritsar, and consider why these journeys are meaningful to people of faith. We will also reflect on how pilgrimage can inspire individuals and communities.

Across this half term in PE, we will be taking part in orienteering for the first time, developing map-reading, problem-solving and teamwork skills through structured practical challenges. Alongside this, we will be building on prior learning in cricket by developing throwing, catching and striking skills with increasing control and confidence. Through team games, we will apply simple tactics, communicate effectively and learn how to compete fairly.

Finally, through our PSHE learning, we will be exploring personal safety, health and wellbeing, including online relationships, staying safe online and making informed decisions. We will also learn about the physical and emotional changes of puberty, basic first aid skills, and how to manage influences around alcohol, drugs and tobacco responsibly.

Thank you for your continued support.

Mrs Gillespie