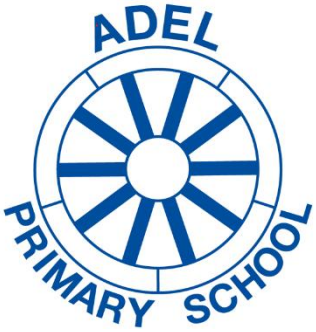


Mobile Phone Policy

Version Control

Version	**V1**
Ratified by	*Governors*
Owner	**Julie Cordingley**
Date Issued	**July 2026**
Review Date	**July 2027**
Target	*Pupils*

Location Shared: *Adel Primary Policy and Procedure library - one drive*

Change History

Version	Owner	Change Summary	Document Date
V1.	**Julie Cordingley**	*Eg. First Draft*	**July 2026**

Mobile Phones – Pupils

Mobile phones belonging to pupils must not be used whilst on the school premises or grounds unless specific permission has been granted by the school.

At the start of each academic year, pupils are required to sign the school's Acceptable Use Agreement, which includes the following statement:

"I will only use my own technology (e.g. mobile phone or tablet) in school when I have permission to do so."

Use of Mobile Phones

All mobile phones must be switched off before entering the school site and must remain switched off throughout the school day. Pupils must not use mobile phones, mobile data, messaging services, social media, cameras, video recording functions or online applications whilst on school grounds before school, during the school day or after school.

Under no circumstances should pupils use mobile data or wireless internet connections on personal devices to access online content whilst on the school site.

Bringing Mobile Phones to School

Adel Primary School recognises that some pupils may need to bring a mobile phone to school for personal safety reasons, particularly when travelling to and from school independently. Where this is necessary:

- Mobile phones must be switched off before entering the school grounds.
- On arrival, phones must be handed to the school office for secure storage.
- Devices will be stored in a locked cabinet during the school day.
- Phones will be handed back at the end of the school day.
- Phones are not to be switched back on before leaving the school grounds.

Smart Watches and Other Connected Devices

Smart watches, fitness trackers, tablets, and any other wearable or portable devices capable of making calls, sending messages, accessing the internet, taking photographs, recording audio/video, or using social media are subject to the same restrictions as mobile phones.

- Pupils are not permitted to wear fitness watches, smart watches or other connected devices during the school day unless specifically authorised by the Headteacher for medical, safeguarding, or educational purposes.
- If brought into school they must be switched off and stored securely in the same way as mobile phones.

Responsibility for Personal Devices

Whilst the school takes reasonable steps to provide secure storage, mobile phones and other personal electronic devices remain the responsibility of the pupil and their parents/carers.

The school accepts no liability for the loss, theft or damage of personal devices brought onto the premises.

Breaches of this Policy

Any pupil found using a mobile phone, smart watch or any connected device without permission during the school day, or failing to comply with this policy, will have their device confiscated and retained until the end of the school day and be dealt with in accordance with the school's Behaviour Policy and Acceptable Use Agreement.

Equality Impact Assessment

		Yes/ No	Comments
1.	**Does the policy / guidance affect one group less or more favourably than another on the basis of:**		
	• **Race**	No	
	• **Ethnic origins (including gypsies and travellers)**	No	
	• **Nationality**	No	
	• **Gender**	No	
	• **Culture**	No	
	• **Religion or belief**	No	
	• **Sexual orientation including lesbian, gay and bisexual people**	No	
	• **Age**	No	
2.	**Is there any evidence that some groups are affected differently?**	No	
3.	**If you have identified potential discrimination, are any exceptions valid, legal and/or justifiable?**	N/A	
4.	**Is the impact of the policy/ guidance likely to be negative?**	No	
5.	**If so, can the impact be avoided?**	N/A	
6.	**What alternatives are there to achieving the policy/ guidance without the impact?**	N/A	
7.	**Can we reduce the impact by taking different action?**	N/A	