



## Adel Primary School Early Year's Goals

		Growth		Diversity		Engagement	
		I can show an understanding of the feelings of myself and others.	I can use the classroom resources independently, correctly, and safely.	I can explore and share the cultural and religious celebrations of the children in our school.	I can talk about how I can help to look after our school and the wider environment.	I can explore the conservation area and our 'Adventure Island' and talk about the seasonal changes that I see.	I can work with my friends to achieve a shared aim.
Nursery	How we will help you...	Visual photographs demonstrating feelings. Feelings check in. Circle Time/books. Adult modelling feeling. Adult 'in the moment' intervention.	Adult modelling safe use of areas and equipment. Supported sharing & turn taking. Provide resources which develop fine motor skills. Support & encourage personal independence, i.e. starting a zip.	Encourage talking about self and family special occasions. Take active part in whole school religious calendar celebrations.	Adult models correct & safe use in provision areas i.e. photographs/template s/labelling for storage. Circle Time to discussion School/Class Rules and reasons for.	Practical exploration of Senses (songs/experiments). Seasonal walks in Conservation Area.	Adult models co-operative play. Challenges which require 2 or more children. Encourage and use children's ideas when setting up areas and resources.
	By the end of nursery, I will...	Talk about my feelings including the words 'happy', 'sad', 'angry' or 'worried'. Begin to understand how my friends are feeling.	Select and use resources in my classroom, with support when needed. Choose the right resources to carry out a plan.	Develop positive attitudes about the differences between people.	Develop my sense of responsibility in the classroom e.g. tidy up time. Follow the classroom rules with little support. Remember the classroom rules.	Use my senses to explore natural materials that I find. Explore how plants and trees change over time.	Play with one or more children, sharing our play ideas. Begin to take part in group activities.

			<p>Work with my friends to move larger items safely.</p> <p>Use one handed tools and equipment.</p> <p>Hold my pencil comfortably and use it with good control.</p> <p>Put on and fasten my coat independently.</p>		<p>Begin to understand we need to care for our Adventure Island</p>		
Reception	How we will help you...	<p>Feelings check in. 'Restful' area.</p> <p>Circle times</p> <p>Adult modelling within provision.</p>	<p>Clearly labelled provision.</p> <p>Variety of provision freely available to aid skill progression</p> <p>Finger gym area</p> <p>Dough Disco</p> <p>Classroom rules</p>	<p>Show and tell</p> <p>Circle times</p> <p>Resources reflecting diversity of group.</p> <p>Visit to church/ mosque</p> <p>Visitors to classroom to share celebrations.</p> <p>Family photos and visits.</p> <p>Whole school celebrations</p>	<p>Visual Classroom and school rules</p> <p>Classroom monitors</p> <p>Visual labels to help with tidying</p> <p>Use texts and visual texts to explore how to care for the environment</p> <p>Visitors</p>	<p>Weekly visits to conservation area</p> <p>Natural materials to explore in Adventure Island</p> <p>Plants to care for in Adventure Island</p> <p>Tree of seasonal change - visits and photos</p> <p>Visit to Harlow Carr??</p>	<p>Adult modelling in provision</p> <p>Support for children who struggle to join in.</p> <p>Small group activities</p> <p>Classroom challenges</p>
	By the end of Reception, I will....	<p>Express my feelings clearly and think about the feelings of others.</p>	<p>Use pencils, cutlery, scissors, and paintbrushes confidently, safely, and competently.</p>	<p>Celebrate who I am as an individual</p> <p>Know that some places are special to members of the community.</p>	<p>Confidently follow the rules of the classroom and school.</p> <p>Care for the plants in our Adventure Island.</p>	<p>Explore our outdoor environment.</p> <p>Use our senses to explore the outdoors.</p>	<p>Work with others to develop storylines in our imaginative play.</p> <p>Work with others to achieve a shared aim.</p>

		Identify and manage my own feelings.	Independently find the resources I need to achieve a goal.	Know that people have different beliefs and can celebrate in different ways.	Tidy away the resources I have been using. Talk about how we can help to care for the natural world.	Understand how the seasons change our Adventure Island and Conservation Area.	Have good relationships with staff and other children. Think about the perspectives of others.
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