



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| History | Stone Age to Iron Age | | Ancient Egypt | | | |
| Geography | | | Climate Zones | | South America (rainforest) | |
| Science | Rocks, soils and fossils | Light and shadows | Forces (friction and magnets) | Animals including humans (movement and nutrition) | Plants (flowering plants) | Plants (flowering plants – life cycle) |
| English (writing) | Theme: Stone Age / Rocks Key texts: Stone Age Boy (Satoshi Kitamura) The Fossil Hunter (Kate Winter) Good Hope – poem (Benjamin Zephaniah) Key outcomes: Adventure narrative Diary entry Poetry | Theme: Stone Age / Rocks Key texts: Stone Girl Bone Girl (Laurence Anholt) The Street Beneath My Feet (Charlotte Guillain) Key outcomes: Narrative Non-chronological report | Theme: Egyptians Key texts: Mummies Unwrapped (Tom Froese) Secrets of a Sun King (Emma Carroll) Key outcomes: Non-chronological report Newspaper report | Theme: Egyptians Key texts: Secrets of a Sun King (Emma Carroll) Zeraffa Giraffa (Diane Hofmeyr) Key outcomes: Suspense Narrative Diary entry | Theme: Rainforest Key Texts: The Wild Robot (Peter Brown) The Great City (Harold Monro) Key outcomes: Narrative Instructions Poetry | Theme: Rainforest Key texts: Let's Save the Amazon (Catherine Barr & Jean Claude) The Great Kapok Tree (Lynne Cherry) Key outcomes: Hybrid information text Persuasive writing |
| Maths | Place Value Addition and Subtraction | Multiplication and Division | Multiplication and Division Measure (Length and Perimeter) | Fractions Measure (Mass and Capacity) | Fractions Measure (Money) Measure (Time) | Measure (Time) Geometry (Shape) Statistics |
| PSHE | Families and relationships Zones of regulation | Health and wellbeing | Citizenship | Economic wellbeing | Safety and the changing body | Wellbeing / Transition |
| Religious Education | How do different people express spirituality? | Why do people follow inspirational leaders? | How do Jews use stories to remember God's covenant? | | How do the 5 pillars help Muslims to lead a good life? | |

Adel Primary School Year 3 Long Term Plan 2025-26

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| Art | Gestural Drawing with Charcoal (Drawing, Sketchbooks) | | Working with Shape and Colour (Printmaking (Stencil/Screen Print), Collage) | | Telling Stories through Drawing and Making (Drawing, Sculpture, Sketchbooks) | |
| Design Technology | Cooking (Dips and Dippers) | | Structures (Desk organiser or pencil case) | | Textiles (Soft toys) | |
| Computing <i>Online safety lesson is taught at the beginning of every half term.</i> | <i>Beliefs, opinions and facts on the internet</i> Connecting computers | <i>Who should I ask?</i> Stop frame animation | <i>When being online makes me upset</i> Introduction to programming | <i>Sharing of information</i> Branching databases | <i>Rules of social media platforms</i> Events and actions in programs | <i>Recap on online safety taught throughout the year</i> Desktop Publishing |
| Spanish | Presenting Myself (<i>Retrieval from EYFS & KS1</i>) | CULTURAL LESSONS (‘La Tomatina’ festival) | Dates (La fecha) (<i>Retrieval of numbers</i>) | | What’s the weather like? (Que tiempo hace?) | |
| Music | Ukelele & Singing | Ukelele & Singing | Ukelele & Singing | Ukelele & Singing | Ukelele & Singing World Music | |
| PE | Rounders – Striking & Fielding Football - Invasion | Fitness Tag Rugby - Invasion | Gymnastics – Unit 1 Hockey - Invasion | Dance Tennis | OAA Orienteering Cricket | Athletics Netball |