



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Great Fire of London				Local History – Adel (Shopping)	
Geography			Continents and Oceans Hot and Cold		Local Area Study – Adel	
Science	Materials (choosing materials)	Materials (changing materials)	Animals including humans (growing up)	Plants (seeds and bulbs)	Plants (growing healthy plants)	Living things and their habitats (local habitats)
English (writing)	Theme: Great Fire of London Key texts: Great Fire of London (Emma Adams) Vlad and the Great Fire of London (Kate Cunningham) Dear March - Come In (Emily Dickinson poem) Key outcomes: Recounts (different perspectives) Poetry	Theme: Health and Wellbeing Key texts: The Couch Potato (Jory John) Non-fiction texts (health and wellbeing) Key outcomes: Recounts (different perspectives) Non-chronological reports	Theme: Protect the Oceans Key texts: The Odd Fish (Naomi Jones) The Tale of a Toothbrush (M.G. Leonard) Earnest Sandpiper's Great Ascent (Timothy Basil Ering) Key outcomes: Narrative with a message Hybrid text – information / persuasive	Theme: Animals Key texts: The Hodgeheg (Dick King-Smith) Key outcomes: Instructions Information leaflet	Theme: Traditional Tales with a Twist Key Texts: Red in the City (Marie Voigt) Little Red Reading Hood (Lucy Rowland) The True Story of the the 3 Little Pigs (Jon Scieszka) Hurt No Living Thing (Christina Rossetti poem) Key outcomes: Narrative – alternative versions with a twist Poetry to perform	Theme: Living Things and Habitats Key Texts: The Bog Baby (Jeanne Willis) The Dragon Machine (Helen Ward) Key outcomes: Narrative with a moral Adventure narrative
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and division	Multiplication and division Length and height	Fractions Time	Statistics Position and Direction Consolidation

				Mass, capacity and temperature		
PSHE	Families and relationships Zones of regulation	Health and wellbeing	Citizenship Healthy Relationships	Economic wellbeing	Safety and the changing body	Wellbeing / Transition
Religious Education	How are symbols used to welcome new life?	What do religions/worldviews say about our wonderful world?	How and why do some people pray?		How can we make good choices?	
Art	Explore and Draw (Drawing, Sketchbooks, Collage)		Expressive Painting (Painting, Sketchbooks)		Stick Transformation Project (Making, Drawing, Sketchbooks)	
Design Technology	Cooking (Fruit or vegetable smoothie)		Mechanisms (Toy vehicle)		Textiles (Glove puppet)	
Computing <i>Online safety lesson is taught at the beginning of every half term.</i>	<i>What happens when I post online?</i> Information technology around us	<i>How do I keep my things safe online?</i> Creating pictures	<i>It's my choice</i> Robot algorithms	<i>Is it true?</i> Presenting ideas	<i>Should I share?</i> Programming quizzes	<i>Recap on online safety taught throughout the year</i> Digital music
Spanish	Fruits (La Fruta)		Vegetables (Las verduras)		Greetings (Los saludos) (Retrieval from EYFS & Yr1)	
Music	Bongo (pulse & rhythm)	Bongo & Performance (singing)	Bongo (composition)	Bongo (improvisation)	World Music & Dance (Mexico)	
PE	Rounders – Striking & Fielding Football - Invasion	Fitness Tag Rugby - Invasion	Gymnastics – Unit 1 & 2	Dance Tennis	OAA - Orienteering Cricket	Athletics Netball