

Dear Parents,

Welcome to the spring term with the promise of longer days and warmer weather (hopefully).

In maths, we are continuing to build our calculation skills. After developing written methods for multiplication and division, we will move onto our second fractions unit. The children will learn how to multiply different types of fractions, calculate fractions of quantities, find the whole, and use fractions as operators. This sequence helps deepen their understanding of how fractions connect to real-life problem-solving. A useful website is [BBC Bitesize](#), and Mathletics remains a good resource for consolidation and revision. Please encourage your child to visit TTRockstars at least twice a week to consolidate and improve their tables knowledge.

In writing, our learning will be linked to our incredible Geography topic, Malham, which helps build our knowledge of the area before our residential. We will also focus on the language of debate, learning how to engage a listener and develop our oracy skills.

In science, we are exploring materials and their properties. We will compare and group everyday materials based on their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. We have lots of experiments planned and will also investigate absorption, evaporation, and solutions.

In geography, we are learning about Malham, a small village in North Yorkshire. We will explore its landscape, buildings, and local economy. Using grid references and OS symbols, we will map key locations and track a raindrop from Malham Beck to the North Sea. We will also carry out fieldwork to investigate how fast a river flows and how this affects plants and animals.

In art, we will introduce Mixed-Media Landscapes: From Land to City. Children will explore art beyond the classroom, drawing inspiration from both natural and urban surroundings. They will experiment with different materials and scales in their sketchbooks, taking creative risks and developing their own style without the pressure of producing a finished piece.

In PSHE, we will focus on citizenship. We will explore how laws work and the consequences of breaking them, understand our rights—including freedom of expression—and learn how people contribute to society and how this is recognised. We will also discover the role of pressure groups, gain a basic understanding of how parliament functions, and learn how reducing the use of materials and energy can help the environment, along with ways we can make a difference.

In Spanish, we are learning vocabulary and phrases about different places we live and how to ask and answer questions like “Where do you live?” We always enjoy learning through games, singing, and paired dialogue.

Our exciting music journey continues with body percussion. In this unit, we will use our own bodies as instruments, creating rhythms and beats through clapping, stomping, snapping, and patting. We will explore timing, coordination, and creativity, learning how to combine different sounds to make music without needing any traditional instruments.

In RE, we are focusing on “What do Christians believe about old and new Covenants?” We will learn what a covenant is and explore examples from stories about Abraham, Moses, the Ten Commandments, King David, and Jesus. We will make connections between these stories and God’s promises to people, compare

beliefs in Christianity, Judaism, and Islam—especially about Abraham and Jesus—and explore the different titles used by and of Jesus.

Thank you for your continued support.

Mrs Gillespie