

# Year 4 Spring 1 Newsletter

Dear Parents/Carers,

Happy New Year! We hope you all had a lovely Christmas holiday. We have lots of exciting things planned for Year 4 over the next few weeks, including visits from the Leeds United Foundation to promote healthy living, culminating in a stadium tour of Elland Road, and also our residential trip to Nell Bank.

For our narrative unit in English, we will be reading 'Anglo-Saxon Boy' by Tony Bradman and using it as inspiration to create a battle scene based on sensory descriptions. We will be using adjectives, fronted adverbials, figurative language and adverbs to make our writing more effective.

In our reading lessons this half term we will be focussing on deep-level questioning e.g. asking the children what evidence they have to support their answers, making inferences based on what they have read and their understanding of vocabulary in different texts.

In maths we will continue to focus on multiplication and division. We will look at factors, multiplying and dividing by 10 and 100, and learn formal and informal methods to multiply. As always, the children will develop their fluency, reasoning and problem-solving skills throughout all of their maths lessons. To develop your child's resilience with maths and their understanding of the reasoning and problem-solving questions, please continue to work with your child on their Mathematics homework each week.

In history we will start to look at the Anglo-Saxons. The children will be finding out where the Anglo-Saxons originated from, the factors that made them come to Britain, their society, art and the legacy they left in Britain.

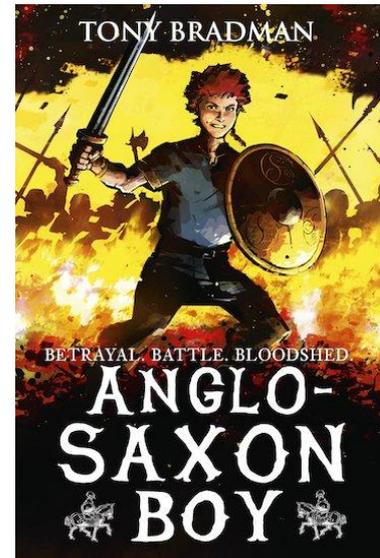
In science we will be learning all about sound. Children will describe sounds made by different sound sources and learn how sounds are created.

Our topic in PSHE is Citizenship. In this unit the children will understand what human rights are and why they are important. They will also learn about how reusing items benefits the environment. They will discuss different community groups and how diversity can support a community group to work effectively.

In geography we will be concluding our work on Greece and comparing Leeds to Athens. Additionally, the children will 'feel Geography through the soles of their feet' as they use skills learnt in the classroom in a practical environment on our residential trip to Nell Bank.

In art children will have the opportunity to explore pattern and develop a range of technical skills and knowledge through drawing and collage.

PE will continue to take place on Mondays and Wednesdays. On a Monday we will be starting our gymnastics floorwork unit. Please note that there is no swimming on the first Wednesday of term – Year 4 will have an alternative PE lesson on this day.



Thank you,

Mr Thompson and Mrs Arnott

**Dates for diaries:**

Thursday 8<sup>th</sup> January 2.40pm – Parent Information session about residential trip to Nell Bank

Thursday 5<sup>th</sup>- Friday 6<sup>h</sup> February: Class residential trip to Nell Bank

Thursday 12<sup>th</sup> February: Trip to Elland Road Stadium