



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What makes me a me? Amazing Autumn	How do people celebrate? Wonderful Winter	Where will we explore today? Super Spring	What makes a story amazing? Super Spring	Where in the world do animals live? Sizzling Summer	What makes our world amazing? Sizzling Summer
History	Own life story – comparisons with self in the past	Remembrance Day	Exploring the past through fairytales and stories		Adel now and in the past	
Geography	Seasonal changes and weather	Seasonal changes and weather	Seasonal changes and weather	Seasonal changes and weather	Seasonal changes and weather Exploring different parts of the world (hot and cold) Making maps	Seasonal changes and weather Exploring similarities and differences between life in this country and life in other countries Using maps
Science	Humans (senses) Seasons and weather Human growth	Seasons and weather	Seasons and weather Space	Seasons and weather Properties of materials Plants Forces (push and pull)	Seasons and weather Animal habitats Animal life cycles Plants (growing from seeds)	Seasonal changes Looking after our Earth
English	Key texts: Starting School The Colour Monster The Colour Monster Starts School What makes me a me Big Book of families Leafman Arcimbaldo's Portraits	Key texts: The Best Diwali Ever Nursery Rhyme Compendium The Jolly Postman Stickman Kipper's Birthday	Key texts: Cave Baby Dave's Cave Whatever Next Look inside Space The Go Away Birds The Magic Paintbrush	Key texts: Supertato The Princess and the Pea Cinderella Jack and the beanstalk The Princess and the Wizard	Key texts: Lots of frogs Rumble in the Jungle Giraffes Can't Dance The Emperors Egg Little Red Hen Chicken Licken Superworm The Very Hungry Caterpillar	Key texts: Grandma's Saturday Soup We're Going on a bearhunt The Naughty Bus The Tiny Seed Oliver's Vegetables/Fruits Clean Me!

	<p>Key outcomes: Begin to write simple words and captions; attempts at writing own name, labels, simple words; can write or copy the words <i>is, I, the</i></p>	<p>Key outcomes: Write simple words and labels using taught GPCs; include some tricky words; write their name, simple familiar phrases or captions</p>	<p>Key outcomes: Begin to write phrases that include Phase 3 sounds; use tricky words; may write simple sentences or captions; attempt correctness of formation, spacing, basic punctuation</p>	<p>Key outcomes: Children write phrases or a simple sentence; greater accuracy with spelling and punctuation</p>	<p>Key outcomes: Children write a simple sentence; use more complex words; some correct usage of suffixes; spelling of tricky and high- frequency words more accurate; punctuation more consistent</p>	<p>Key outcomes: By end of Reception, children will write a sentence using taught GPCs; write tricky words correctly; apply spacing, punctuation and letter formation to all writing; ready for Year 1 expectations</p>
Maths	Match, sort & compare Measure & patterns 'It's Me' 1, 2, 3	2D shapes 1, 2, 3, 4, 5	Alive in 5 Mass and capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections Consolidation
PSHE	Self-regulation: my feelings Zones of Regulation	Building relationships: special relationships	Managing self: taking on challenges	Self-regulation: listening and following instructions	Managing self: my wellbeing	Building relationships: my family and friends Transition
Religious Education	Which places are special to members of our community? How do people celebrate special times?	Who cares for me and how do I help others? How do people celebrate special times?		Who belongs in my family and community? How do people celebrate special times?	How do we understand and care for the world?	
Art	Colour mixing Self portraits Autumn collage	Texture and materials Paint techniques – splatter and drip Clay	Junk modelling (large-scale rockets)	Painting (fairytales characters)	Pattern and texture	Junk modelling Pastel drawing (van Gogh sunflowers) Natural art
Design Technology	Cooking and nutrition (fruit kebabs)	Structures (party hats)	Textiles (Cinderella's slipper)	Structures (3 Little Pigs)	Mechanisms (The Naughty Bus)	Cooking and nutrition (graduation biscuits)
Computing	<i>Online Safety</i> Introduction to computing: using online resources to allow children to familiarise themselves with computers and improving mouse control.	<i>Online Safety</i> Programming 1: All about instructions	<i>Online Safety</i> Computing systems and networks 2: Exploring hardware	<i>Online Safety</i> Programming 2: Programming Bee-Bots	<i>Online Safety</i> Data handling: Introduction to data	<i>Online Safety</i> Computing systems and networks 1: Using a computer

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Spanish	Greetings (Los saludos)		Numbers 1 – 10 (Los numeros)		Colours (Los colores)	
Music	Me! Exploring sounds and simple rhythms	My Stories Appraisal, responding to rhythm / emotion Performance (singing)	Everyone! Singing Dance & music from different countries	Our World	Big Bear Funk Performance (singing) – solo and in groups	Reflect, Rewind and Replay Creating own music (composition)
PE	Me and Myself	Movement & Development	Ball Skills	Dance	Throwing and Catching	Working with Others – Fun & Games