

Dear Parents

Welcome to the final half term – the year seems to have really flown by.

Our English work will focus on our class reader, *The Golden Horsemen of Baghdad* by Saviour Pirotta. We have already started this action-packed book and the class are really enjoying it.

In mathematics we will continue our work on geometry: focusing on identifying, describing and representing the position of a shape following a reflection or translation, using the appropriate language, and understanding that the shape has not changed. We will then be converting between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml] We will investigate approximate equivalences between metric units and common imperial units such as inches, pounds and pints. In addition, we will solve problems involving converting between units of time. A useful website for all areas of maths is: <https://www.bbc.com/bitesize/subjects/z826n39>, and, of course, Mathletics is always a good point of consolidation and revision.

Geography this half term will continue our studies of rivers, we will be focusing on how we change rivers and the effect this has. Flooding will also be the focus of the topic, looking at local areas prone to flooding.

History continues looking at the Early Islamic Civilisations and their impact on today's society. This links with our reading book and also prior knowledge taught in RE.

Our science topic is *Animals Including Humans* - This unit focuses on the changes that human beings experience as they develop to old age and links closely with our PSHE topic.

Spanish this term focusses on revision of months and days and how to describe the weather.

In RE we shall be exploring the question 'Why do some people go on pilgrimages?'

In PSHE the children will continue learning about changes in the body as they grow up then focusing on wellbeing and transition.

In music lessons, the children are learning about samba and using a range of instruments to perform this vibrant style of music.

Thank you for your continued support.

Mrs Gillespie