

Welcome to Year 6

Mrs Gillespie – Science coordinator,

Forest School Leader

Student teacher: Miss Johnson

TA: Mrs Wilson

Mrs Smith

School Uniform

- Royal blue jumper or cardigan
- White shirt
- **School tie** – available to purchase from the school office
- Dark grey trousers/shorts/skirt
- Plain socks or tights (white/grey/black/navy blue)
- Plain black leather shoes
- Black pumps for indoor use
- A school summer dress (blue) is optional during warmer months

PE

- PE is on a Tuesday and a Friday this year. Please help your child be ready for PE by **naming** their clothes and ensuring they have their PE bags in school. **We change for PE in the afternoon, children should come to school in their school uniform.**
- Just a reminder the school PE kit is:
- **trainers for outdoor wear**
royal blue shorts
blue or white “aertex” shirt
blue or black tracksuit

Indoor shoes – **named** if possible



- English: Wonder by R.J. Palacio
- This is our reading book this half term and will be the focus for all our writing.
- Maths: Number – Place Value

 - Addition and subtraction
- Science: Light.
- Geography: Natural Disasters
- Computing: Communication and collaboration
- PSHE: Family and relationships
- RE: How do Sikhs symbolise their commitment?
- PE: Netball, REAL PE

Homework

- Monday – spellings set (to be revised each day – please help by encouraging your child to spend time each week on Spelling Shed).
- Wednesday - Mathletics
- Friday- Topic
- In addition, please encourage your child to read every day.

Natural Disasters homework grid.

Homework is due in each Friday – first date homework due: Friday 27th September, final date: Friday 13th December.

Research Tristan da Cunha and be prepared to share your findings with the class. You can display them in a poster or a leaflet, you decide.	Create a quiz on Natural Disasters. The quiz must be at least 10 questions.	Write a <u>10 line</u> simile poem on Natural Disasters, or an acrostic with sentences using the theme of natural disasters.	Create a comic strip story on the theme of natural disasters. Think about how to include a superhero in the story and how their powers could be used to prevent harm to people or damage to property. Think about how a villain could be included in the story.
ICT Video Task Choose one and create a video of: 1. A breaking news report of an approaching natural disaster. 2. A survival advice video for a natural disaster. 3. A personal witness account of a natural disaster.	Pick a type of natural disaster. Create a PowerPoint presentation outlining ways which we can protect ourselves from harm.	Create a shoebox scene of a natural disaster using any materials you wish. Once finished, bring your shoebox to school to show the class or bring a photo in to share.	A natural disaster hits your local area. Write a newspaper report describing the devastation following the disaster. Please include a headline, quotes from survivors and a name for your newspaper. Think about the layout of a newspaper and how information is presented to grab attention.
Make a collage of essential items that would go into a Natural Disasters survival kit. Label and describe each of the items	Research songs that include lyrics that relate to natural disasters.	The answer is "Natural Disasters", what is the question? 5 questions minimum.	Design a support package for families who have been affected by a natural disaster. Using a budget of £100, £250 or £500, write a list of items that you would include. Think about what people would need the most after being affected and be clear to state which type of disaster they have been affected by.
If you met a survivor of a natural disaster, what five questions would you ask them? Think about how your questions would relate to the type of event.	Describe what you would do to warn people of an approaching Tsunami given only three minutes warning.	Write a description of what would occur in your home for different points of the Richter scale during an earthquake.	Use a Venn diagram to compare the effects of two different natural disasters.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

Herd Farm Residential

- Wed 18/09/2024 to Fri 20/09/2024
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Activities planned:

Zip Wire

High Ropes

Bushcraft

Archery

Orienteering

Assault Course

Date for your diary SATs

The 2025 Key Stage 2 SATs run from
Monday, May 12th, to Thursday, May 15th.

