

Parent information session

Welcome!

Adults who will be working in Year 1

- Miss Airton

Class teacher

▶ Mrs Bower (AM)

▶ Mrs Banciu (AM + readers)

▶ Miss Barraclough (PM)

Teaching assistants

Everyday information

- Pumps and outdoor shoes
- Water bottles
- Snacks and milk
- Active learning
- Label all uniform
- School doors open at 8:40am and close at 8.45am
- We are aiming for a quieter line up at drop off
- Home time: doors open at 3.10pm

Routines

Start lessons straight after register at 8.45

Daily assembly – interventions/pre teach/misconceptions

Reading – practice decoding words using phonics segmenting and blending. 1 x reading for pleasure 1 x decoding. Books will go home after three reading sessions. These books MUST NOT BE LOST.

PE - Wednesday and Friday

Children are encouraged to bring a filled water bottle

Home Learning – set online via Parent Mail on Friday

Reading – groups can change book on their set day

Numbots, mathletics and handwriting – individual letters initially, build up to exception words

Mathletics – linked to the week's learning

Homework grid – choice of activities linked to the half term's theme

(Typical) Weekly Timetable

Four writing lessons

Four maths lessons

Writing – based around a topic book. Story at the end of every day + Mrs Banciu to do readers

PE twice a week: Wednesday and Friday

A focus on letter formation, full stops, capital letters, finger spaces and phonics/ phonetic spelling

A focus on recognising numbers

	8.40 to 8.45 am	8.45am to 9.45am	9.45am to 10.00 am	15	10.15 to 10.45am	5	10.50am to 12.05pm	5	12.55pm – 1.55pm	10	2.05pm – 2.50pm	2.50pm to 3.10pm
Monday	Registration	Maths To recognise numbers as words	Assembly	Break	Phonics	Movement Break	Writing Vocabulary – drawing club	Lunch	History Toys (Then and Now)	Break	Computing Logging in	Story
Tuesday		Maths To count on from any number	Assembly		Phonics		Writing Message in a bottle		Science Senses (touch)		Science Senses (touch)	Story
Wednesday PPA am		Music	Spanish		RE PSHE		RE PSHE		PE Footwork		Geography Locate each capital city within its country	Story
Thursday ECT pm		Maths To recognise 1 more	Assembly		Phonics		Writing Special friend – helium balloon		Art/DT		Art/DT	Story
Friday		Maths (45 mins) To count backwards (within 10)	9.30 to 10.15am Celebration Assembly		Phonics		Writing Story bag – Lost in the Toy Museum		PE Gymnastics (floorwork)			Story

New timetable from September 2024


KEY STAGE 1 – Year 1

PE

- If your child is unable to do PE for any reason, please let us know beforehand.

PE kit – labelled with a name

- Children should wear their PE kit to and from school on Wednesdays and Fridays
- Plain dark coloured tracksuit bottoms (blue or black) or shorts (royal blue)
- Plain white or blue polo shirt
- Dark coloured sweatshirt or hoody (blue or black)
- Trainers suitable for outdoor use

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	What was life like in the past?				Important events / people	
Geography	UK and surrounding seas		Weather and climate		Coasts	
						
Science	Human Body & Senses Seasonal Changes	Naming and describing materials Seasonal changes	Properties and uses of materials	Seasonal changes	Animals Seasonal changes	Plants
English	Theme: Toys Key texts: Lost and Found (Oliver Jeffers) Lost in the Toy Museum (David Lucas) The History of Toys (Helen Cox Cannons) Key outcomes: Narrative (re-telling) Invitation Poster	Theme: London Key texts: Katie in London (James Mayhew) Coming to England (Floella Benjamin) Key outcomes: Narrative (retelling) Letter Instructions	Theme: Rhyming texts Key texts: The Gruffalo (Julia Donaldson) The Snail and the Whale (Julia Donaldson) 'My Treasures' (Kate Wakeling) – poem Key outcomes: Character description Narrative Poetry	Theme: Traditional Tales Key texts: Jack and the Beanstalk Goldilocks and the Three Bears Key outcomes: Narrative (retelling) Character / setting description Poster Instructions	Theme: Wildlife Key texts: The Storm Whale (Benji Davies) The Emerald Forest (Catherine Ward) Key outcomes: Factfile Poster Diary Non-chronological report	Theme: Under the Sea Key texts: Dougal's Deep Sea Diary (Simon Bartram) The Secret of Black Rock (Joe Todd-Stanton) Key outcomes: Diary Setting descriptions Interview questions Narrative
Maths	Place value (within 10)	Addition and subtraction Geometry (shape)	Place value (within 20) Addition and subtraction	Place value (within 50) Length and Height Mass and volume	Multiplication and division Fractions Geometry (position and direction)	Place value (within 100) Money Time

PSHE	Families and relationships Zones of Regulation (recap)	Health and wellbeing	Citizenship	Economic wellbeing	Safety and the changing body	Transition
Religious Education	Why are festivals important in the community?	How and why do we care for others?	Which books and stories are important?		What does it mean to belong to a community of belief?	
Art	Spirals (Drawing, Collage, Sketchbooks)		Simple Printmaking (Printmaking, Collage, Drawing)		Making Birds (Sculpture, Drawing, Collage)	
Design Technology	Mechanisms (Celebration card)		Structures (Baby Bear's Chair)		Cooking and Nutrition (Savoury Salad)	
Computing <i>Online safety lesson is taught at the beginning of every half term.</i>	<i>Using the internet safely</i>	<i>Online emotions</i>	<i>Always be kind and considerate</i>	<i>Posting and sharing online</i>	<i>How much time should we spend on technology?</i>	<i>Recap on online safety taught throughout the year</i>
	Basic computer functions Online Safety and Exploring Purple Mash	Digital Painting	Lego Builders Maze Explorers	Grouping and sorting	Programming animations	Animated Story Books
Spanish	Greetings (Los saludos) (Retrieval from EYFS)		Animals (Los animals) (Retrieval – colours and numbers from EYFS)		Ice Cream (Los helados) (Retrieval – colours and numbers from EYFS)	
Music	Pulse & Rhythm	Performance (singing)	Composition	Musical Theatre (singing)	World music (Samba)	
PE	Real PE (Personal)	Real PE (Social)	Real PE (Cognitive)	Real PE (Creative)	Real PE (Physical)	Team Games
	Gymnastics (Floorwork)	Gymnastics (Apparatus)	Dance	Ball skills (Basketball)	Mini Tennis	OAA / Athletics

Reading

- Reading - books sent home weekly and must be returned – your days
- Book – will support phonics sounds that the children are learning at that time
- Books **MUST** be returned to ensure the phonics programme is functional
- Please read with your child as often as you can, daily if you can
- Phonics information - Little Wandle separate session
- Individual phonics support if needed

Little Wandle Information Session

Tuesday 24th September @ 2:30pm

Handwriting

- Print letters in year one
- Focus on letter formation – our children display board
- Book expectations
- We will look at handwriting in school too – this isn't being combined with phonics and writing lessons as we want to avoid cognitive overload

History

Please get in touch if you can visit the class on 23rd Sept!

Maths

- White Rose Maths
- Number knowledge will increase, and we are focusing on place value and addition and subtraction during Autumn 1.
- TT Rockstars – I can tell you where your child is if you are unsure in terms of progression. 2's, 5's and 10's.

Behaviour

- Class targets and visions
- Pupil and teacher promises
- Ask, tell, consequence
- Restorative practice
- Class dojos
- Secret person
- Monitors

Emotional wellbeing

- Zones of regulation curriculum
- Check in boards and display boards
- Calm corner
- Adjustments and staff support
- Please do speak to me or Mrs. Cordingley or Mrs. Benning

Contacting teachers

Parents should contact the school office if wishing to contact teachers via email as this is monitored daily. I am always happy to help.

school@adelprimary.org.uk

Class assemblies/shows/ trips

Festive performance

Local Walks

Healthy schools Leeds United smoothie making – Early January

Temple Newsham – traditional tales workshop

Any questions?