



Reception Class Information

September 2024

THE EYFS IS DIVIDED INTO SEVEN AREAS OF DEVELOPMENT

- **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT** – SELF REGULATION, MANAGING SELF AND BUILDING RELATIONSHIPS
- **COMMUNICATION AND LANGUAGE** - SPEAKING AND LISTENING, ATTENTION AND UNDERSTANDING
- **PHYSICAL DEVELOPMENT** – GROSS AND FINE MOTOR SKILLS
- **UNDERSTANDING THE WORLD** – PAST AND PRESENT, PEOPLE, CULTURE AND COMMUNITIES AND THE NATURAL WORLD
- **EXPRESSIVE ARTS AND DESIGN** - CREATING WITH MATERIALS AND BEING IMAGINATIVE AND EXPRESSIVE
- **LITERACY** – COMPREHENSION, WORD READING AND WRITING
- **NUMERACY** – NUMBER AND NUMERICAL PATTERNS

How Will Children Learn In Reception At Adel Primary?

- **Provision Areas**— learning areas in the classroom
- **Assessment** — to see where children are in their learning and to identify their next steps
- **Planning** — planning activities and resources which enable the children to extend their knowledge based on our themes and skills needed
- **In the Moment Planning** — identifying and working on children's next steps as children play in provision
- **Challenges** — set up within provision for children to access independently

At Adel we
provide meaningful
experiences through
the provision we set
up and the challenges
available.



Numeracy

- Follow White Rose Maths and NCETM Mastering Number
- Taught daily in whole class group
- Children are 'invited' to complete an activity, then Objective Led Planning used
- Curriculum designed to give deep understanding of number and a solid foundation in calculation skills used later in school
- Use physical objects and pictures to aid learning.

Writing skills are developed through whole class shared writing, challenges in provision, ITMP, phonics, Drawing Club and through our book of the week.



Squiggle and Dough Disco

- Takes place daily
- Squiggle designed to develop the connections between the movements our bodies make, and the skills needed for writing. Used to develop letter formation. Later in the year we will move to a more formal handwriting programme.
- Dough disco designed to strengthen muscles in hand to allow children to develop pencil control.

Phonics

- Taught daily
- Taught in whole class group. Keep up children worked with throughout the day.
- Constant exposure to phonics skills through incidental phonics throughout the day.
- We use the 'Little Wandle' phonics programme to teach these skills.
- Children are taught to read by blending sounds together.
- Children are taught to spell by segmenting the word into the individual sounds.
- A session giving further information about our phonics teaching will be held on Tuesday 8th October.

Reading Books

- Go home weekly on a Friday, returned to school the following Wednesday.
- Try and read them together at least three times a week. Re-read the books several times to ensure good comprehension and to increase fluency.
- To begin with they are books to share – they may only have pictures. All children will begin with a wordless book. They will also bring home a reading for pleasure book.
- We will read with the children three times a week and will change their books weekly. Books set at a fluent level.
- **Please complete the reading diary each time you read with your child. It is important to have a dialogue with home.**
- Secret Reader!

Reading - How You Can Help

- Try to stick to a ritual of no more than ten minutes reading practice, most nights a week. It doesn't always have to be with a book – it could be a game searching for a certain letter.
- Try to find a quiet place.
- Enjoy both reading Little Wandle books and reading for pleasure books.
- Practise the weekly sounds and tricky words sent on Tapestry.

Important Information

- **PE** day is Thursday – children need to come to school dressed in their PE kits
- We visit our **Nature Conservation** area on a Monday
- **Wellies** can be left at school or worn when the weather is wet.
- **Uniform** must be clearly labelled with child's name.
 - **Water bottles** are needed daily in school.

Homework

- 'Homework' will go home half termly linked to the current theme.
- It will consist of a number of challenges
- Your child can complete as many or as few challenges as they would like over the half term.
- Post on Tapestry.
- Weekly sheet to show the phonemes and tricky words that have been taught.



Stay and Play

- Begins after half term
- Takes place weekly
- 5 slots for parents
- Sessions to sign up sent out on Parentmail

Show and Tell

- Takes place on a Tuesday
- Once per half term



Buddies

- Buddies from Year Six
- Help children in playground
- Read with the children
- Support them in big school events



AND FINALLY.....

WE CANNOT WAIT TO BEGIN
THE JOURNEY THROUGH
RECEPTION WITH THESE
FANTASTIC CHILDREN!