



WELCOME TO YEAR 2

2024/25

Miss Saxton

Mrs Taylor

Mrs Smith

Routines

Start lessons straight after register at 8.45

Daily assembly – interventions/pre teach/misconceptions

Change reading books weekly – reading for fluency book and reading for pleasure book

PE – Tuesday & Wednesday afternoon

Children are encouraged to bring a filled water bottle

Home Learning – set online via Parent Mail on Friday

Reading – groups can change book on their set day

Spelling – interactive games & activities set on Spelling Shed

Mathletics – linked to the week's learning/ TT Rockstars

Homework grid – choice of activities linked to the half term's theme

Handwriting – linked to the weekly letter formation



<https://play.numbots.com/#/account/search-school>

Maths homework



PE

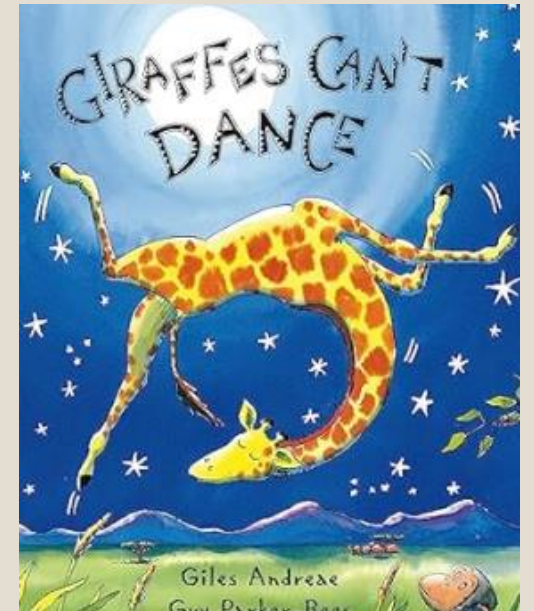
- If your child is unable to do PE for any reason please let us know beforehand.

PE kit – labelled with a name

- Children should wear their PE kit to and from school on Wednesdays and Fridays
- Plain dark coloured tracksuit bottoms (blue or black) or shorts (royal blue)
- Plain white or blue polo shirt
- Dark coloured sweatshirt or hoody (blue or black)
- Trainers suitable for outdoor use

Reading

- Try to listen to your child read as often as possible – asking questions about the text
- I listen to readers in fluency reading sessions, whole class reads and when assessing
- Children complete an independent reading comprehension which we then discuss as a class
- Recommended read



Writing

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Working at greater depth

The pupil can, after discussion with the teacher:

- write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- make simple additions, revisions and proof-reading corrections to their own writing
- use the punctuation taught at key stage 1 mostly correctly^
- spell most common exception words*
- add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)*
- use the diagonal and horizontal strokes needed to join some letters.

Spelling

(common exception words)

after		eye	only
again		fast	parents
any		father	pass
bath		find	past
beautiful		floor	path
because		gold	people
behind		grass	plant
both		great	poor
break		half	pretty
busy		hold	prove
child		hour	should
children		improve	steak
Christmas		kind	sugar
class		last	sure
climb		many	told
clothes		mind	water
cold		money	who
could		most	whole
door		move	wild
even		Mr	would
every		Mrs	
everybody		old	

Year 2 Autumn 1 and 2

- English - The Great Fire of London recount and thinking about retelling from another person's perspective
- Maths – Place Value, addition and Subtraction
- Science – Materials and their properties
- History – The Great Fire of London – how do we know about it and how did it change London
- PE – Ball skills and gymnastics floorwork
- Art – explore and draw - sketching
- Computing – information technology around us/ online safety
- Spanish, music, RE and PSHE taught by Mrs Outram on Thursday morning

*A yearly long term plan is available on the website

School Assessments

Expectations for Year 2:

Sat's past papers in Summer 2

NFER papers in Nov/March

School Assessment

National Assessment

Working Towards the Expected Standard	2WT
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Working at the Expected Standard	2AT
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Working at Greater Depth within the Expected Standard	2AB
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SATs – No National Testing in Year 2

- Festival of Fun
- Skipping Festival Summer
- Harlow Carr – Spring
2/Summer 1
- Local Adel Walk - Summer

Year 2 trips

Contact

- Face to face
- Telephone the office – I can call after school
- Email – directly to the office

school@adelprimary.org.uk



ANY QUESTIONS?