

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17800
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17800

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Encourage a healthy lifestyle.	Continue to implement the golden mile. All children to participate in the golden mile and complete fitness tests. To practise the golden mile at least 2 times a week and achieve their personal best.		Free	Use the data collected to provide information about each class and plan after school clubs with this data in mind –etc.	
Encourage healthy activities at playtimes	Lunchtime activity Coordinator		£6435	Children involved in activities at a lunchtime	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Ensure all PE equipment is safe.	Sportsafe to do annual check on the safety of the equipment. Equipment maintenance	£66 £110.42		Yearly check to ensure health and safety followed
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional development for staff, which will impact on teaching and learning in PE	Investing in Active Schools	£1200	PE Leader kept up to date on PE initiatives and disseminated to staff. Children are given the opportunity to attend festivals and competitions organised by Active Schools. Staff cover to attend PE competitions and festivals.	
Pupils are taught from the skills based Real PE scheme	Real PE software and license and CPD refresher training for staff	£695	Real PE updates for all teachers – some new to Real PE.	All teachers using the Real PE scheme now and in the future.

Yr 4 teacher to attend swimming course	Teacher new to year 4 now competent to teach a group in swimming.	£437 (course and supply)	One swimming group taught by year 4 teacher	Fully qualified swimming teacher
Extra swim teacher for first term		£550		
Swimming bus		£600		
PE scheme purchased to allow for continuity and progression.	Subscription to PE planning training programme	£165	Real PE taught throughout school online by all staff. Teachers follow more structured planning when teaching the sports based lesson e.g tag rugby, rounders.	Continue to use to ensure progression through the PE curriculum.
Admin/TA to support the PE curriculum	Time spent organising healthy week, after school clubs, competitions, ordering equipment etc	£1850	Many clubs run successfully throughout the year.	Engagement opportunities continue
PE leader/staff to be released to improve the PE curriculum.	PE lead /staff to attend training and active school meetings etc	£875	Updates given to stafe and opportunities for pupils.	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to a range of SSP (School Sport Partnerships) programmes	Investing in Active Schools (Leeds PE and School Sport Offer)	(See above)		
PE equipment purchased to enhance after school clubs.		£80	Mouthguards for hockey club.	
2 separate visits ( half the class each time)Yr 4 to West Leeds Activity Centre	Children to experience a range of different sports- go Karting, climbing wall, orienteering etc	£80 ( minibus) £300 coach	Children engaged in many activities for the first time.	
Multi skills festival -inclusion	5 SEND Key stage 2 pupils to participate in	£80 (minibus)	Children participating in SEND festival	
Class set of skipping ropes	To provide ropes for Yr 2 and 6 festivals	£166		
Street dance workshop	Classes experience street dance	£300		
After school sports club provision:	<p><b>Half term 1 :</b> Multi- skills club Athletics club</p> <p><b>Half term 2:</b> Cheerleading club Multi- sports club Basketball club</p> <p><b>Half term 3:</b> Wake and shake club Archery club Dodgeball</p>	<p>£2055.58 (Total outgoings for all clubs)</p> <p>Free</p> <p>Free</p>	<p>Yr 3 – 4 ( 25 children ) Yr 5 and 6 (25 children )</p> <p>10 Yr 6 children 25 yr 3 and 4 + 6 yr 6 leaders. 25 yr 1 and 2 children 25 yr 5 and 6 children</p> <p>25 yr 1 and 2 children 25 yr 3 and 4 children 25 yr 5 and 6 children</p>	

	<p><b>Half term 4:</b>  Netball club  Hockey  Tri-golf club</p> <p><b>Half term 5</b>  Skipping and hula hoop club  Athletics club  Tag rugby club  Girls football club</p> <p><b>Half term 6</b>  Forest schools  Rounders  Athletics  Kwik cricket  Boys football</p>	<p>Free</p> <p>Free</p> <p>Free  Free</p> <p>Free</p>	<p>25 yr 3 and 4 children  25 yr 5 and 6 children  25 yr 3 and 4 children</p> <p>25 yr 3 and 4 children  25 yr 1 and 2 children  25 yr 5 and 6 children</p> <p>10 yr 6 children  25 yr 5 and 6 children  25 yr 3 and 4 children  25 yr 1 and 2 children</p>	
Bikability	Level 2 bikeability taught.	Free	Yr 6 completed bikeability course- April 2022	
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports days to involve a competitive them	Key stage sports days to be run within each class.	Free	Children involved in intra key stage competition in key stage 2 Round robin of activities in key stage 1.	
Skipping Festival	Year 2 entered this competition	£645 (bus and project)	Year 2 and 4 developed their skipping skills.	
	Year 4 entered this competition and won and reached the city final	£685 (bus and project)	Experience of inter-school competition.	
	City final skipping competition	£280 Bus	City final reached by year 4. Fourth place achieved.	
	Year 4 entered this competition	Free		
Dodgeball Festival (active schools)	Year 5/6 entered the competition and went on to reach city final	Free	Experience of inter-school competition	
Dodgeball Festival (local trust schools)	Year 5/6	Free	Experience of inter-school competition	
Dodgeball Festival	Year 4	£250 bus	Experience of inter-school competition	
Multiskills festival	Year 2	Free	Experience of inter-school competition	
Indoor cricket /rounders( local trust schools)	Year 5 and 6	Free	Experience of inter- school competition	
Benchball competition ( Local trust schools )	12 children year 3 and 4			



Multi- skills festival( Local trust schools)	12 Yr 1 and 2 children	Free		
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Signed off by	
Head Teacher:	Mrs J Cordingley
Date:	25/7/23
Subject Leader:	Mrs S Arnott
Date:	21/7/23
Governor:	Mrs D Hallas
Date:	25/7/23