



Visitors' Policy and Visiting Speakers' Agreement

This policy should be read alongside the following policies / guidance:

- Safeguarding & Child Protection Policy
- PREVENT Strategy
- Keeping Children Safe in Education (KCSiE)

Version Control

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Introduction

Visitors are welcome to Adel Primary School. They make a contribution to the life and work of the school in many different ways. The learning opportunities and experience they bring are encouraged and appreciated. It is the school's responsibility, however, to ensure that the security and welfare of its students are not compromised at any time. The school is equally responsible to the whole school community for ensuring that visitors comply with the guidelines. It is our aim to safeguard all children under this school's responsibility both during school time and in extracurricular activities which are arranged by the school. The ultimate aim is to ensure the students of Adel Primary School can learn and enjoy extra-curricular experiences, in an environment where they are safe from harm. It is our objective to establish a clear protocol and procedure for the admittance of external visitors to the school which is understood by all staff, governors, visitors and parents and conforms to child protection guidelines. The school is deemed to have control and responsibility for its students anywhere on the school site, during normal school hours, during after school activities and on school organised (and supervised) off-site activities. The policy applies to:

- All teaching and non-teaching staff employed by the school
- All external visitors entering the school site during the school day or after school activities (including peripatetic tutors, sport coaches and topic related visitors e.g. business people, authors, artists etc.)
- All governors of the school
- All parents/carers
- All students
- Education personnel (Local Authority staff, inspectors)
- Building and Maintenance Contractors

Visitors invited to the school

- All visitors must report to the school office first - they must not enter the school via any other entrance.
- At the school office, all visitors must state the purpose of their visit and who has invited them. They should be ready to produce formal identification where appropriate.
- All visitors will be asked to sign in.
- All visitors will be required to wear a label.
- Visitors will then be escorted to the point of contact or their point of contact will be asked to come to the school office to receive the visitor. The contact will then be responsible for them while they are on site. At no point should a visitor be left on their own with children (if the visitor is meeting a member of staff).
- In the event of a fire alarm/drill, the visitor should be accompanied to the assembly point in the playground.
- On departing the school, visitors should leave via the school office, sign out and return their identification label to the school office.

Visitors whose purpose is to work with students in some capacity:

- Visitors may work with students in a variety of capacities, for example, to deliver a lesson (normally supervised by a member of staff), to meet with small groups of students or individuals or alternatively they may be working with a student on a one to one basis (e.g. Children's Services or health professionals).
- Staff should ensure all normal visitor policy requirements are followed.

- Any visitor who is not Enhanced DBS checked must not be alone with students at any point. This includes whole class or small group teaching or one to one interviews of students or escorting by students around the building.

- If a visitor has an Enhanced DBS clearance they may work with students unaccompanied by another member of staff. At times this might be teaching a class or a one to one interview. This must be agreed in advance.

- Regular visitors to the school must have Enhanced DBS clearance.
- Any visitor delivering a lesson or assembly must comply with the requirements of the visiting speakers' policy.

Use of external agencies and speakers

All External Agencies and Speakers must read the Visiting Speakers Agreement (Appendix 1). Our school will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- All information about the visiting speaker and booking process is recorded on a suitable proforma (Appendix 1)
- A formal invitation procedure is followed, to include a clear outline by the speaker of their presentation in advance, and approval by the Headteacher.
- Appropriate suitability and background checks on the speaker and any organisation they represent, including an internet search, having regard to the fundamental British Values: democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- A formal agreement (Appendix 2) signed by the speaker outlining the school's commitment to equality and British Values. This should also make clear that a presentation will be brought to an early end if the contact proved unsuitable.
- Any messages communicated to students are consistent with the ethos of the school and do not marginalise any communities, groups or individuals.
- Any messages communicated to students do not seek to glorify criminal activity or violent extremism or seek to radicalise students through extreme or narrow views of faith, religion or culture or other ideologies.
- Staff will be present during the visit, including a member of the senior leadership team who will monitor the speech to ensure it aligns with the values and ethos of the school and British values.
- Staff have the right and responsibility to interrupt and/or stop the presentation for any violation of this agreement.
- There will be no attempt to raise funds without the prior written permission of the Headteacher.
- There will be an opportunity for feedback from staff, noting any contentious subject areas or comments. This will assist when making decisions about whether to invite the speaker back for future events.

We recognise, however, that the ethos of our school is to encourage students to understand opposing views and ideologies appropriate to their age, understanding and abilities, and to be able to actively engage with them in informed debate, and we may use external agencies or speakers to facilitate and support this. Therefore by delivering a broad and balanced curriculum, augmented by the use of external sources where appropriate, we will strive to ensure our students recognise risk and build resilience to manage any such risk themselves where

appropriate to their age and ability but also to help students develop the critical thinking skills needed to engage in informed debate.

Unknown / uninvited visitors to the school

- Any visitor to the school site who is not wearing an identity badge should be challenged politely to enquire who they are and their business on the school site.
- They should then be escorted to the school office to sign in and be issued with an identity label.
- In the event that the visitor refused to comply, they should be asked to leave the site immediately and the Headteacher should be informed immediately.

Governors

- All Governors have Enhanced DBS clearance.
- Governors should wear their ID lanyard at all times.
- Governors should sign in and out using the electronic system.
- New governors will be made aware of the policy and made familiar with its procedures as part of their induction.

Staff development

As part of their induction, new staff will be made aware of this policy and will be asked to ensure compliance with its procedures at all times.

Appendix 1: Checklist for organising a visiting speaker presentation

	Date Completed	Staff Initial
1. Email Headteacher about proposed visiting speaker and what they are going to be presenting / discussing		
2. Conduct research into their background, including an internet search having regard to the fundamental British Values: democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs		
3. Arrange venue and check availability		
4. Organise for member of SLT to be present for the whole presentation		
5. Inform all staff involved at least one week in advance, ensuring that there is a sufficient staff to pupil ratio		
6. Send out Visiting Speakers' Agreement to the visitor		
7. Share any business cards / leaflets with Headteacher for approval		
8. Meet and greet the visitor. Ensure they have signed in, are accompanied by a member of staff at all times and never left alone with pupils		

Appendix 2: Visitors' and Visiting Speakers' Agreement



At Adel Primary School, we understand the importance of visitors and external agencies to enrich the experience of our students. In order to safeguard our students, we expect all of our visitors / visiting speakers to read our Visitors' and Visiting Speakers Policy and to adhere to the statements below.

- Any messages communicated to students must support fundamental British values and our school values. The fundamental British Values are: democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- Any messages communicated to students must be consistent with the ethos of the school and must not marginalise any communities, groups or individuals.
- Any messages communicated to students must not seek to glorify criminal activity or violent extremism or seek to radicalise students through extreme or narrow views of faith, religion, culture or other ideologies.
- All visitors must be accompanied by a member of staff at all times and a senior member of staff will be present for all presentations / performances.
- Should the senior member of staff feel the message being given out does not align with the schools' values, they will interrupt and could bring to a close the presentation / performance.
- Visitors should not have phones or cameras out whilst in the presence of students and should not take any photos or videos of students.
- Visitors should not have any social media contact with students through personal emails, personal mobile phones and social media.
- No gifts, including money, should be given out to students, unless agreed before-hand with the Headteacher.
- Should visitors wish to hand out any cards or leaflets to students, these should be checked by the Headteacher beforehand.

I have read and agree to the above _____

Name: _____

Organisation: _____ Date: _____

Visiting: _____

Equality Impact Assessment

		Yes/ No	Comments
1.	Does the policy / guidance affect one group less or more favourably than another on the basis of:		
	▪ age	No	
	▪ disability	No	
	▪ gender reassignment	No	
	▪ marriage and civil partnership	No	
	▪ pregnancy and maternity	No	
	▪ race	No	
	▪ religion or belief	No	
	▪ sex	No	
	▪ sexual orientation	No	
2.	Is there any evidence that some groups are affected differently?	No	
3.	If you have identified potential discrimination, are any exceptions valid, legal and/or justifiable?	N/A	
4.	Is the impact of the policy/ guidance likely to be negative?	No	
5.	If so, can the impact be avoided?	N/A	
6.	What alternatives are there to achieving the policy/ guidance without the impact?	N/A	
7.	Can we reduce the impact by taking different action?	N/A	